

# THE LEATHERNECK

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## CIVIL ENGINEERING

Man has inhabited this globe for more ages than we can easily reckon. History is a graphic account of the progress he has made and of the great and seemingly insurmountable obstacles he has overcome. In no period has advancement wholly ceased, and as long as civilized man lives on this earth the world will continue to progress.

The belief that the world has reached its climax, that in the future it will degenerate rather than advance, has no foundation in experience or in reason. It is also incorrect to say that the future unprogressive world will have no need for the civil engineer, or that that profession does not afford the opportunities it once did. Hand in hand with progress goes construction, and construction demands the trained engineer. It is true that the more or less feverish demand for any kind of engineer, poorly trained or not, is decreasing, but the technical man will always be in demand.

The profession of civil engineering today holds unbounded opportunities for the young man. The field of endeavor is unlimited in scope for one who has the energy and the determination to overcome the obstacles. Schools opening their doors to those who desire training are numerous, and opportunities for practical work are plentiful. Where there is determination there will be success.

The man in the Marine Corps who anticipates an engineering career has an excellent opportunity for instruction in that line. A civil engineering course complete will fit him for active field work or will greatly aid him in the preparation for entrance in a university where he may take specialized work. The course takes up engineering fully and corresponds to a resident college course. The entire course may be taken or the student may specialize in one branch. Whichever he elects to do, the advantages of good instruction await all who want to achieve a higher success.

The Marine Corps Institute offers the following courses in civil engineering:

1. Civil Engineering, Complete.
2. Bridge Engineering.
3. Municipal Engineering.
4. Railroad Engineering.
5. Surveying and Mapping.
6. Mathematics and Mechanics of Civil Engineering.
7. Principles of Surveying.

## FLAG IS SHIFTED

Rear Admiral Jackson, U. S. N., shifted his flag back to the U. S. S. *New York*, Flagship of Division 6, Pacific Fleet, on January 14, 1922.

## COMMENDED FOR M. C. I. WORK

The Major General Commandant addressed the following letter to the Commanding Officer, Marine Barracks, Naval Torpedo Station, Keyport, Washington.

A similar letter was addressed to the Commanding Officer, Marine Detachment, Naval Air Station, San Diego, California.

These two detachments stood first and second in the percentage of men enrolled in the Marine Corps Institute as active students during the month of December.

From: The Major General Commandant.

To: The Commanding Officer, Marine Barracks, Naval Torpedo Station, Keyport, Wash.

Via: The Inspector of Ordnance in Charge.

Subject: Commendation for excellent results in educational and vocational work.

1. The reports of the Marine Corps Institute for the month of December, 1921, show that 70 per cent of the officers and men of your command have been actively applying themselves to the study of their courses under the Marine Corps Institute.

2. For the month of December your organization holds first place in educational work; the second place is held by the Marine Detachment, Naval Air Station, San Diego, Calif., with 53 per cent.

3. Please express to the officers and men under your command my appreciation of their excellent work in educational and vocational studies.

4. A copy of this letter has been placed on the records at Headquarters of 1st Lieutenant Frank R. Armstead, who was in command of Marine Barracks, Naval Torpedo Station, Keyport, Washington, during the month.

JOHN A. LEJEUNE.

## ABOUT FACE!

Many people are continually looking backward. From the viewpoint of the present, events of the past appear in brighter colors than do near at hand happenings. One gazes with pleasure upon what was and by comparison finds fault with what is.

In no phase of life is this attitude so general as in the military service. All too often we listen to the plaints of "old-timers" and to many recent comers as well. According to them the Corps today is not what it once was; life is not as pleasant; men are not as efficient.

We are a bit tired of all this. It is rather improbable that the life of the soldier is less pleasant than it once was; that our privates are not so well trained and our non-commissioned officers not so reliable. But even if it were so, whose fault is it? It can't be the fault of the past, for we are declaring its excellence. It must then be the fault of the present. And who makes the present what it is? We, ourselves; you and I.

Let us, then, cease proclaiming the glories of the past except as examples for the future.

About face!

Live in the present and look to the future.

## TRUE APPRECIATION

The Marine Corps Institute receives a great number of letters of appreciation both from students and from relatives of students to whom reports of progress are sent.

Frequently these letters give expression to the highest ideals of the Institute. When Mr. J. E. Garrett, of Farmville, Virginia, writes: "It is a great pleasure to me to get a good report from my boy, Edward B. Garrett. He ought to do well as he finished at High School. I want you to make a man of him," he expresses exactly the aim of the Institute and of the Corps. It is our ambition "to make men of them."